



To Dream ► To Empower ► To Achieve

• MISSION •

IHAD-SF ensures that local youth acquire the life skills necessary to obtain a higher education, realize their full potential, and help improve their communities. It does this by partnering with families, children, staff and the local community to provide enrichment programs and financial and academic support.

• HISTORY •

The IHAD-SF program began in 2000 with the selection of 59 “Dreamers” from the 3rd grade class of Marshall Elementary School in San Francisco’s Mission District. Marshall Elementary is a feeder school for high schools in San Francisco Unified School District with historically low graduation rates, a low percentage of students who attend college and poor results on standardized tests such as the SAT and STAR. In addition to the grim academic statistics faced by Marshall’s students, the school was chosen because it represented a diverse, financially disadvantaged student body with a strong community of parents and teachers committed to the academic success of the students.

In 2004, additional funding made it possible to add 11 new students to the Dreamer class. These students also represented diverse backgrounds and demonstrated the financial need and commitment to their education necessary to succeed in the IHAD program. IHAD’s current class of 64 Dreamers are now in 11th grade.

• PROGRAM OVERVIEW •

The IHAD-SF program is modeled after the nationwide “I Have A Dream” Foundation which over the past 22 years has served over 13, 500 Dreamers in 180 projects in 27 states. IHAD-SF provides long-term academic, socio-emotional and financial support to its class of Dreamers until they graduate from high school and transition to college. The goal of IHAD-SF is to ensure that each Dreamer is able to become a successful individual and reach his or her potential in school and in the community. The IHAD-SF program provides Dreamers with access to opportunities traditionally unavailable to low-income youth, allowing Dreamers to set ambitious goals for themselves and develop the skills necessary to achieve these goals.

• PROGRAM OBJECTIVES •

- ◆ Increase and support the Dreamers success in school
- ◆ Help the Dreamers reach their personal goals
- ◆ Enhance the Dreamers’ self-esteem and view of the future
- ◆ Increase parental involvement in their children’s education

• WHO ARE THE DREAMERS? •

- ◆ The Dreamers are a group of 64 11th grade students primarily from San Francisco’s Mission District
- ◆ They represent diverse backgrounds – 75% Latino, 15% African American, 10% Southeast Asian
- ◆ For many, English was their second language – 75% speak a language other than English at home
- ◆ They come from low-income families – 77% qualify for free or reduced fee lunch programs

• PROGRAM COMPONENTS •

Academic Support Program

Provides consistent, effective support to meet the changing needs of Dreamers transition to high school and prepare for college and career. Currently the program is composed of the following offerings:

- ◆ Academic Case Management: System of monitoring students’ progress in school and ensuring they are receiving the supports necessary to succeed; provides critical support for students applying to private and independent schools.
- ◆ Academic and College Advising: One-on-one meetings between Dreamers and staff to evaluate student performance in school, set goals for subsequent marking periods and explore college options.
- ◆ Individualized Tutoring: Specialized assistance from adult tutors for Dreamers in need of additional support.
- ◆ College Visits and Career Preparedness Program: Each year, students visit a variety of college and vocational school campuses and career related field trips designed to help them explore their interests and reaffirm their commitment to pursue postsecondary education.
- ◆ After-School Program: A safe, fun, structured environment where students receive homework support and participate in academic and other enrichment opportunities.

Enrichment Program

Provides Dreamers with additional emotional and social support by offering Dreamers opportunities to explore the world around them, identify their interests, and develop key skills necessary for success in school and life.

- ◆ Mentors: As adult role models, Mentors trained by IHAD-SF staff spend 2-3 hour per week with their mentees, providing them with consistent emotional and academic support while reinforcing the value of education to their futures.
- ◆ Enrichment Excursions: A variety of cultural and recreational field trips per year to expand student horizons.
- ◆ Career Exploration Program: A student internship and job shadow program designed to help students learn about different professions and develop critical job related skills.
- ◆ Summer Program: Offers Dreamers a wide range of exciting educational, enrichment and recreational trips and activities.
- ◆ Young Women’s Group: A monthly group that provides a safe space to talk about teen issues.

Financial Support

Allows Dreamers to realize academic opportunities that otherwise would not be available to them.

- ◆ College Scholarships: A promise of up to \$10,000 on a last dollar basis for post-secondary education for each graduating Dreamer.
- ◆ High School Scholar Program: Scholarships for high achieving Dreamers to attend private high schools in San Francisco.

• COMMUNITY PARTERSHIPS •

Schools



*Marshall
Elementary
School*



**Leadership
High School**

Community Organizations

St. John’s EDUCATIONAL THRESHOLDS CENTER



B R A V A!
For Women in the Arts

Foundations and Corporations



THE PARTHENON GROUP

